CYPRUS MATHEMATICAL SOCIETY

DIS-CODE - Disconnected, discouraged, disenabled? Let's code!

DIS-CODE Recommendations for Policy Makers

Press release

The Cyprus Mathematical Society has been participating in the Erasmus+ DIS-Code project. In the context of this project a number of recommendations have been reached concerning the expectations for exploiting the results of the project.

Recommendation 1 – Innovative Teaching Approaches To Address Early School Leaving That Emphasize On Collaboration
Recommendation 2 – Promoting Networking Opportunities For Teachers, Establishing Collaboration On European Level, And Reward Actively Involved Teachers
Recommendation 3 – Parents And Families As Stability Factor
Recommendation 4 – The Importance Of Setting A Strong Base Early On
Recommendation 5 – Empowering Students Through Computational Thinking
Recommendation 6 – Embedding Education In Spaces Outside School
Recommendation 7 – Exploring And Assessing New Trends In Education
Recommendation 8 – Link Numeracy And Mathematics With Real Life Skills, Digital Competences And Entrepreneurship.

Policy makers should ensure that schools and learning environments provide a stimulating learning climate for all students. As simple as it may sound, this decision entails a number of priorities that need to be set in order to meet this goal. Access to good quality early childhood education and care, engaging curriculum, flexible educational pathways; and a strong and well-developed guidance system, are some key elements to be considered towards increasing the motivation of pupils to fully develop their strengths and talents. All the aforementioned goals can be achieved if changes in a few areas are made. Those areas would be educational reforms, the creation of a support network for teachers, ensuring familial balance to the maximum degree, and considering every potential space or technology before using it unreservedly.